



STATE OF SCHOOL REPORT

2022



Christian International School of Prague

www.cisprague.org

A photograph of four staff members standing in a classroom. From left to right: a woman with short dark hair and glasses wearing a white top; a woman with long dark hair wearing a red top; a woman with long brown hair wearing a dark blue top; and a man with glasses wearing a teal shirt. They are all smiling. In the background, there is a whiteboard with a colorful diagram, a clock, and a green banner with Latin text.

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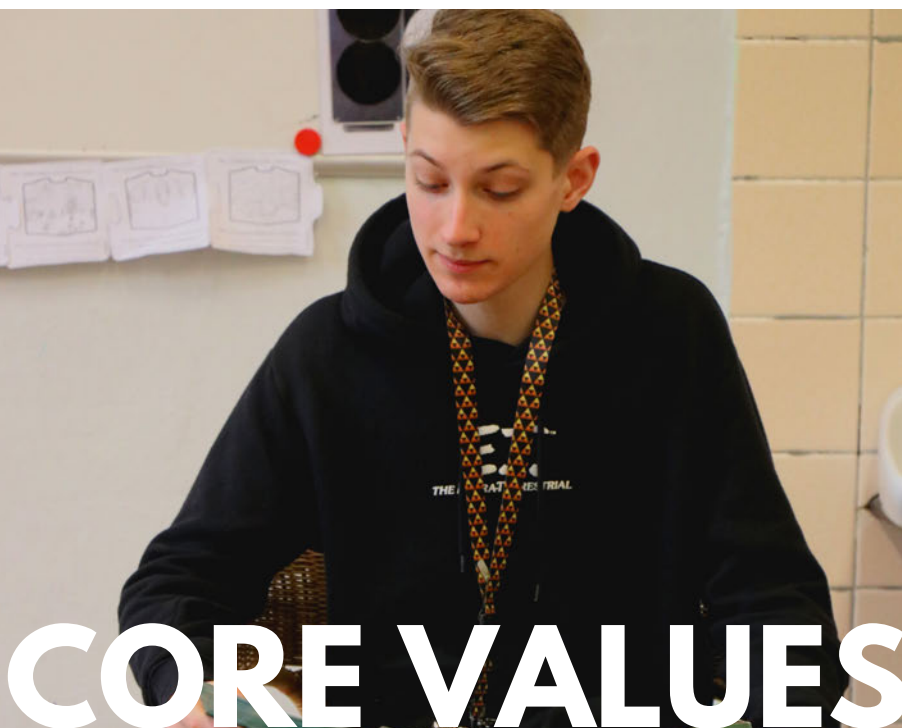
CISP provides, from a biblical perspective, an academically excellent and practically oriented education within a loving community.

MISSION



Students who are followers of Jesus among the nations expressing their faith by thinking biblically, and loving and serving their communities for Him.

VISION



**Faith in Christ
Walking in Truth
Grace in Community
Biblical in Worldview
Learning for a Lifetime**

CORE VALUES



CISP LEADERSHIP



Jodi Oppenhuizen, Ed. S.
CISP Director

School Board 2021-22

Andrew Funka, *board chair*

Matthew Ferguson

Katie Ford

Dan Foreman

Radim Špůrek

Jessica Weaver

LEADERSHIP TEAM 2021

Jodi Oppenhuizen, Kevin Moos, Rachel Jonkers (until Dec. 2021)



A LETTER FROM THE DIRECTOR

Dear Friends,

On most mornings I have the pleasure of greeting the elementary students as they eagerly and excitedly enter the building for another day of school. What will they learn today?

Our purpose is to provide an education, one that is academically excellent, relationally nurturing, and practically oriented, from a biblical perspective designed to assist students to know God better and to serve and transform their community for Christ.

We believe that all students are valuable and uniquely created in the image of God. We focus on educating the whole person, intentionally encouraging students, and modeling a love of learning. We strive to extend love and grace to each other, and respect different cultures. We seek to provide an atmosphere in which students from all over the world can fulfill their academic potential, know God and learn about the fascinating world He created. In everything we do in our school, we seek to honor Christ and to recognize him as Lord of all.

This year we have some reasons to be thankful:

- For the most part students have been able to study in person. I am especially thankful for the creative, flexible, dedicated teachers and staff who have utilized multiple modes of learning in the ongoing Covid-19 pandemic.
- Enrollment has increased in the 2021-2022 school year.
- In November, CISP had an in-person re-accreditation visit in which the school was recommended for ACSI and MSA re-accreditation.

God has continued to be faithful to the Christian International School of Prague. His love and compassion never fail.

In Christ,





CLASS OF 2021

GRADUATION

June 12th saw our second Covid-limited but in-person graduation ceremony. The Class of 2021 was made up of 13 graduates who are now studying, working, and living around the globe.

This is the 14th graduating class of CISP!

Portrait of a CISP Graduate

Christlike
Servant-hearted
Compassionate
Inquisitive
Disciplined
Respectful
Creative
Grateful





SECONDARY

Secondary students unfortunately spent most of the 2020-21 school year online. CISP organized four activity days during May as restrictions were loosened to bring the secondary students together. Activities included outdoor games, a movie scavenger hunt through Prague, and paddle boating!

ACTIVITY DAYS





READING

In October, CISP held its annual Reading Day. Students and teachers dressed up as their favorite book characters for a day of reading and fun!

Secondary classes decorated their homeroom doors, made bookmarks, and read to the younger students. Elementary students had a book café, acted in a readers theatre, and had a costume show-and-tell.

DAY 2021





Both Christmas Concerts were postponed due to Covid cases in the CISP Community. The Secondary Concert with Czech music group, Chmelnicka, finally performed on December 16th and the Elementary students presented their concert on January 21st.

CHRISTMAS CONCERTS





TEACHERS & STAFF





STAFF SPOTLIGHT



TRISHA BIRR

Time at CISP:

8 years

Classes Taught:

Earth Science, Anatomy & Physiology, U.S. History, Physical Education

From:

Sioux Falls, South Dakota, USA

What is your favorite part about CISP?

I enjoy our international community at CISP. The amount of countries, cultures, and languages represented in every class leads to great discussions and viewpoints. Being able to freely speak about Jesus and the Bible in any class is amazing. I enjoy the smaller class sizes since it allows me to build closer relationships with students that way.

What is a challenging part about teaching at CISP?

There are many students at varying levels of English language and previous content knowledge. Making sure everyone is understanding and being challenged is a challenge for me too.



This year CISP hired a full time development manager to re-ignite its development efforts. CISP is looking to connect more with our local community, our donor base in the USA and to our staff and student alumni. Its goal is to increase giving to two different funds: the Fellowship Fund and the Aspire Fund.



ALUMNI EVENT

In December, we re-connected with our alumni through a virtual mixer. Most of the class of 2017 attended as well as a few alumni from other years. CISP's very first graduate also attended and gave us an update about life after CISP. Two of our teachers, Ken Eichman and Kelly Robinson also shared about their life at CISP.

The alumni were excited to connect and left us with some great memories and ideas to help our students prepare for their future.



GIVING TUESDAY

CISP started four fundable projects for Giving Tuesday 2021. These projects are focused on improving the CISP library, fitness room, and front office. Almost 10% of CISP families have supported at least one of our fundable projects and over 6500 people have viewed these projects on our social media. More details can be found on our giving page at cisprague.org/give.

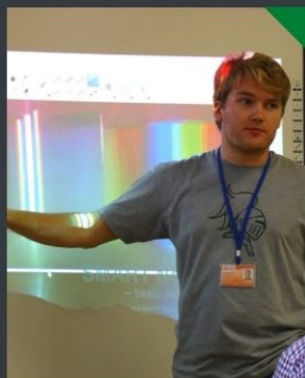


Christian International School of Prague

FUNDABLE PROJECTS

Join us on #givingtuesday! CISP is starting 4 fundable projects that you can be a part of! Stay tuned next week to learn about improvements to our school in the library, fitness room, and front office! By giving you help CISP fulfill its mission and vision.

Gifts to CISP are deductible in both the USA and Canada (through TeachBeyond) and Czech Republic (by direct bank transfer to CISP's account).



[WWW.CISPRAGUE.ORG/GIVE](https://www.cisprague.org/give)



ACCREDITATION

CISP is accredited by ACSI (Association of Christian Schools International) which is an accreditation agency that supports Christian schools around the world. CISP was first accredited by ACSI in 2013. The accreditation process verifies the education CISP provides. Completing this process shows that the school is willing to examine itself and wishes to improve.

After over a year postponement due to Covid, ACSI was finally able to send an accreditation team to CISP in November. Teachers and staff prepared for the visit working in small groups to create reports about different areas of the school.

During the visit, the team observed classes, reviewed our safety procedures, and talked with teachers, students and parents. The ACSI team presented their findings and recommended CISP for re-accreditation, giving four commendations and four recommendations to be working on for our next reaccreditation visit in 2029.

COMMENDATIONS

- 1) There is consistent commitment by the executive leadership, faculty, and staff to advance the philosophy, mission, and vision of the school.
- 2) Teachers actively and effectively use technology to engage students in the learning process.
- 3) The school has developed policies and procedures that promote child safety; define conduct expectations for staff and volunteers; and provide training for staff, volunteers, and students. Staff training includes legal reporting responsibilities in cases of alleged or suspected child abuse, neglect, or other areas in which reporting is mandated.
- 4) Board, administration, faculty, staff, and student interactions reflect the attitude of Christ. Communication among faculty and staff clearly demonstrates sensitivity and responsiveness to the individual needs, interests, and temperaments of the students.





RECOMMENDATIONS

- 1) Develop and implement a systematic plan for regular faculty and support staff evaluation leading to intentional professional development aligned with specific individual and schoolwide goals.
- 2) Revise and expand curriculum guides to ensure course stability within a culture of high faculty turnover, and train existing and new teachers to effectively use those guides for consistent instructional planning.
- 3) Develop and implement a systematic plan for analyzing and using assessment data to improve curricular and instructional practices.
- 4) Collaborate with stakeholders to re-establish traditions and create new opportunities for community fellowship while resuming a post-pandemic “new normal.”



CISP CURRICULUM

CURRICULUM UPDATES

CISP is in the process of documenting all of the standards, student outcomes, concepts and skills that make up the curriculum in the Curriculum Trak system. CISP is also establishing new processes to record, maintain and regularly evaluate the curriculum for effectiveness in fulfilling the mission to provide an education that is biblically based, academically excellent and practically oriented.

ADVANCED PLACEMENT (AP)

In May of 2021, CISP administered 20 AP Exams with 14 students participating. Out of the 20 exams taken, 14 received passing scores with two students earning a “5” (the highest score) on their respective exams.

In the 2020-21 school year, CISP had three “AP Scholars” - students who earned passing scores on three different AP exams. CISP had two “AP Scholars with Honor” - students who earned passing scores on four different AP exams. More impressively, each of these exams are administered in English and all five of these students use English as a second or third language.



ADMISSIONS & MAP TESTING

CISP's enrollment is currently at 129 full time and 6 part time students. The student body represents 23 countries! 27 students are enrolled in CISP's ELL (English Language Learner) program. Only about 60% of our students speak English at home and nearly 50% of our students speak at least two languages.

Each year CISP conducts MAP Growth testing - a standardized yet customized testing program to evaluate our students' growth in Math and Language Arts (both reading and language usage). The tests are administered in the Fall and Spring each year.

This year, the Fall testing session revealed impressive growth figures in several of our student groups:

- 10th Grade: 50% of students in this class scored Above Average in English Language Arts. Additionally, 56% of the students in this class scored Above Average in Math.
- 73% of 4th graders scored Above Average in Math
- 65% of 11th graders scored Above Average in English Language Arts

