

# State of School Report



Christian International School of Prague

2020

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## Letter from the director

It is bittersweet as I type my last address as Director of the Christian International School of Prague. Our family moved to Prague in 2007 with 5 kids (now 6), 28 pieces of luggage and no idea what to expect. We came to Prague to serve at CISP for a 2-year term and that was 13 years ago. We fell in love with the students, the staff, the school community and the city of Prague and made it our home. We have thoroughly enjoyed our time of service at CISP and meeting so many incredible students and families.

As our family prepares to move to Texas, we want to thank each of you for your support, encouragement and commitment to CISP. It is a very special place to our family and will continue to be so because of its people and its commitment to provide, from a biblical perspective, an academically excellent and practically oriented education within a loving community.

### TERRY CHUMBLEY

*CISP Director*

**“Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight.”**

**-Proverbs 3:5-6**



### 2019-2020 School Administration

- Terry Chumbley
  - *Director, Principal*
- Vicky Mobley
  - *High School Coordinator*
- Rachel Reichenberger
  - *Middle School Coordinator*
- Becca Miller
  - *Elementary Coordinator*
- Andrea Craddock
  - *Curriculum Coordinator*
- Jeff Rogers
  - *Chaplain*
- Lori Gregory
  - *School Counselor*
- Kate Parker
  - *Systems, Policies, and Procedures Coordinator*

### 2019-2020 School Board

- Andrew Funka, *chair*
- Boyd Hatchel
- Dita Špůrková
- Christine Fetzko
- Katie Ford
- Jessica Weaver

# CISP's Mission, Vision, and Core Values

## VISION

*Students who are followers of Jesus among the nations expressing their faith by thinking biblically, and loving and serving their communities for Him.*

## MISSION

*CISP provides, from a biblical perspective, an academically excellent and practically oriented education within a loving community.*

## CORE VALUES

*Faith in Christ | Walking in Truth | Grace in Community  
Biblical in Worldview | Learning for a Lifetime*





## Class of 2019

June saw the graduation of 10 students. Students graduating from CISP are prepared for entrance into colleges and universities. Students from the class of 2019 are taking gap years, working, and attending colleges both in Europe and the US.



### PROVERBS 2:6-7

*"For the Lord gives wisdom; from his mouth come knowledge and understanding. He holds success in store for the upright, he is a shield to those whose walk is blameless"*

### PORTRAIT OF A CISP GRADUATE

*Christlike  
Servant-hearted  
Compassionate  
Inquisitive  
Disciplined  
Respectful  
Creative  
Grateful*



## Alumni Spotlight

### **CAMDEN CHUMBLEY | CLASS OF 2016**

"I graduated CISP in 2016 and decided to move back to Texas for a gap year. I didn't end up taking the full year and went to a community college for about a year while I worked. In 2018 I decided to go to nursing school. I was also working full time.

One of the best things that has happened since leaving CISP was that I got to marry Brecklyn (Miss Hardcastle to some) in July of 2019. Towards the end of the summer in 2019 I decided I needed a break from school because of everything that I had going on. I am now working for a car dealership in Frisco, TX. I truly enjoy it.

Some of my favorite memories of CISP come from the old CISP building which many people there now will not know. Many of us spent hours playing knockout basketball for years. It was the pastime of choice for just about every recess.

The best friendships the students will ever have are forged there. They are lifelong, even if after we leave distance and time have separated us. We can pick right up where we left off and enjoy a true and deep friendship. My friends and I from and CISP, along with all other students past or present, will always remember our time there. I doubt there was anything more impactful in our lives than the Christian International School of Prague."



## CISP Teachers and Staff

Teaching at the Christian International School of Prague means being a missionary. CISP asks faculty and staff to raise their own financial support. Raising support helps keep our tuition low. We strive to keep tuition as affordable as possible for all students. Raising support also solidifies the teacher's calling. CISP wants teachers who have been called by God to serve. Raising support is one way that God can communicate that He truly wants you in Prague teaching at this school.

We have 63 staff members this year. 39 full-time staff and 24 part-time staff. They are made up of 9 different nationalities.

"CISP is a good school because of the people there. The teachers come from many countries for no other reason than to love and spread the gospel to kids from all over the world."

CAMDEN CHUMBLEY, 2016



## Staff Spotlight

### BECCA ASHTON | HIGH SCHOOL ENGLISH

"I felt a call to overseas missions when I was 17—but at the time I had no idea that could mean working as a literature teacher at an awesome international high school! After traveling around Europe during college, I knew that it was the place God could use the talents and desires he had given me. I graduated with my bachelor's degree in 2011, and came to work at CISP.



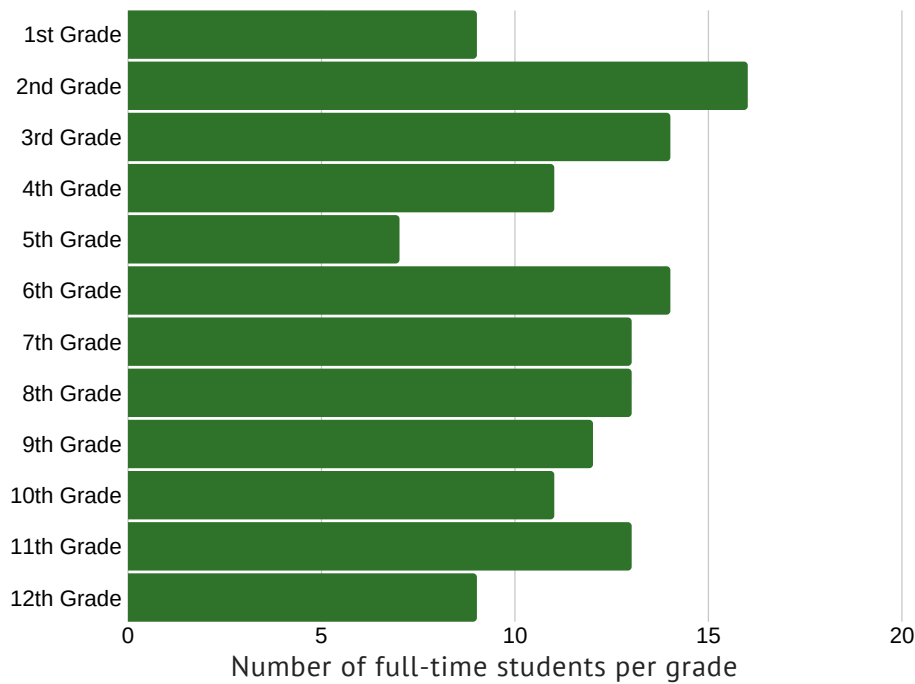
My favorite part of my job is when students realize the implications of what they are learning for their lives, and see how faith connects with our topics as well."

Becca Ashton has been at CISP since 2011.



# Student Demographics and Enrollment

We currently have 23 nationalities represented by the student body. The 2019-2020 school year marked an increase of about 10 students including full-time and part-time attendees. This year, CISP hosts 141 full-time students and 19 part-time students.



## **Countries Represented by our Student Population**

United States, Korea, Czech Republic, India, Russia, Japan, Greece, Vietnam, Poland, France, Nigeria, Portugal, United Kingdom, Canada, Germany, Ireland, Israel, Italy, Kazakhstan, Lithuania, Moldova, Philippines, Serbia





## Spring Trips and Activities

CISP hosts annual Spring Trips in May. These are opportunities for our students to learn something new in a different setting.

Each of the high school grades go to a different country. The 9th graders went to Germany on a Reformation trip and followed in the footsteps of John Calvin, Johannes Guttenberg and Martin Luther. 10th grade went to Krakow, Poland. There they toured Aushwitz, met with a Holocaust survivor, and explored the Wieliczka Salt Mines. The 11th grade flew to Normandy to visit the site of the D-Day Beaches and get the views from Mont-St.-Michel. The senior trip was an outdoor adventure in Montenegro.

The middle school students (grades 6-8) partook in School in Nature near the town of Lomy, Czech Republic. They went rafting, hiking, biking, and even made their own dinner over a fire!

Elementary has a week of Swim Camp. This day camp is a great way for our younger students to learn how to swim and take a fun break from the regular classroom routine.



# English Language Learners (ELL)

Native English speakers make up about one third of the CISP student body. The remainder are multilingual international students. The ELL program supports students in reaching CISP grade-level proficiency in both social and academic language skills. It is a temporary support system that recognizes students' individual differences in culture, motivation, familial background, learning styles, and varied levels of proficiency.

## ELL Spotlight: Ashley Jeong



Years in ELL: 2.5 years

"I was not good at English grammar before I came here. I learned about grammar and I talked a lot during ELL class. I do not think I am perfect in grammar, but now I know more English vocabulary and am able to understand much better. Especially this year, I read more difficult books than last year, which I think contributed the most to increase my English level.

I like that the school has classes with a small group of students, and teachers are attentive to individual students' opinions and questions."

Ashley Jeong, *10th grader*

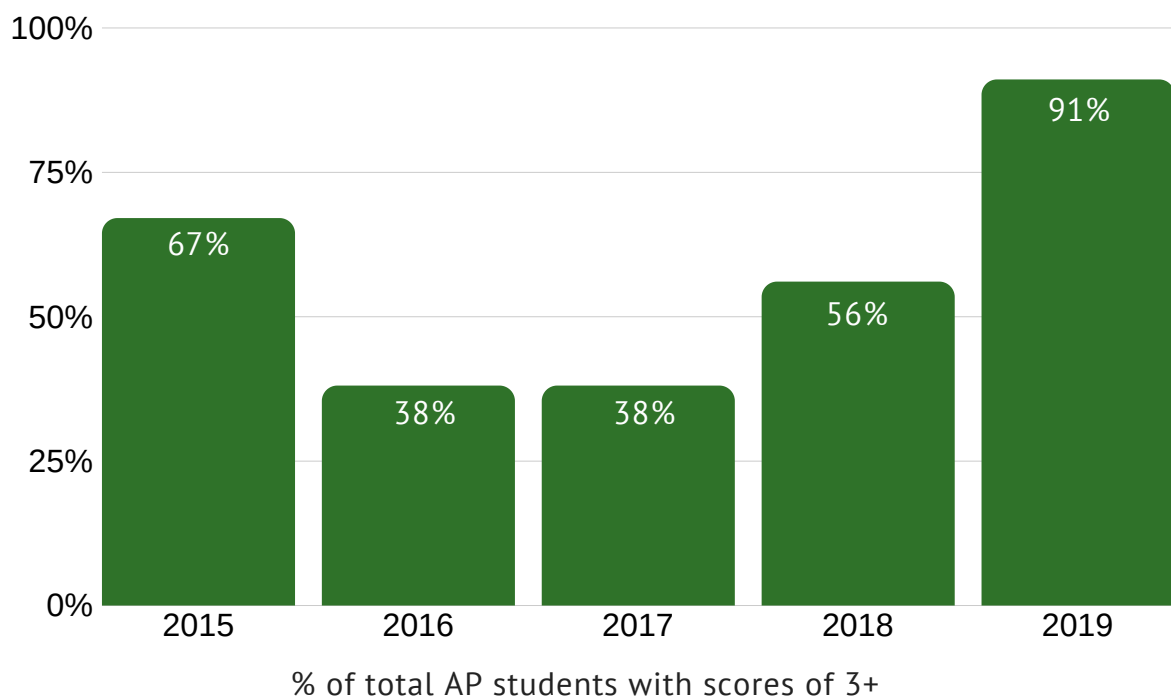


## Advanced Placement (AP) Testing

CISP offers Advanced Placement (AP) classes as part of its curriculum. Some AP classes are offered annually, while others may be offered in alternating school years. AP tests are hosted here in May and are the culmination of a year-long AP course. A score of 3 or higher (on a 5-point scale) is considered passing.

"AP gives students the chance to tackle college-level work while they're still in high school and earn college credit and placement."

AP COLLEGE BOARD WEBSITE



# AP Testing Scores

CISP has proctored AP Biology, Calculus AB, Chemistry, Comparative Government and Politics, Computer Science A, English Language and Composition, Microeconomics, Physics 1, Psychology, Studio Art: 2-D Design Portfolio, United States Government and Politics, United States History and World History tests.

The scores below are the totals of tests taken in years 2015-2019. These are some of the most common tests taken by CISP students.

## Calculus AB

Passing (3+)/Total Exams: 9/16

## Psychology

Passing (3+)/Total Exams: 7/9

## Computer Science A

Passing (3+)/Total Exams: 4/5

## United States History

Passing (3+)/Total Exams: 8/17

## English Language and Composition

Passing (3+)/Total Exams: 8/10

## World History

Passing (3+)/Total Exams: 3/9

	2015	2016	2017	2018	2019
Total AP Students	3	8	13	25	11
Number of Exams	3	12	15	35	17

# MAP testing

MAP (Measure of Academic Progress) is a test given twice a year to our students grade 3 through grade 12; once in the fall and again in the spring. We use this test to measure academic progress in the areas of mathematics, reading, and language usage.

By Grade: Percentage of Students in Each Percentile					
Category	Low	Low average	Average	High Average	High
Percentile	0-21	21-40	41-60	61-80	80-100
<b>Elementary</b>					
Mathematics	7.7%	19.2%	26.9%	34.6%	11.5%
Reading	19.2%	19.2%	15.4%	15.4%	30.8%
Language Usage	15.4%	23.1%	11.5%	15.4%	34.6%
<b>Middle School</b>					
Mathematics	13.2%	15.8%	23.7%	21.1%	26.3%
Reading	8.1%	18.9%	29.7%	29.7%	10.8%
Language Usage	5.4%	13.5%	21.6%	40.5%	18.9%
<b>High School</b>					
Mathematics	0.0%	8.8%	14.7%	41.2%	35.3%
Reading	2.9%	11.8%	14.7%	35.3%	35.3%
Language Usage	0.0%	2.9%	20.6%	17.6%	58.8%

These percentiles represent comparison of our school to other schools like CISP -- international, English-speaking schools in Europe. This data is the average for each grade groups in the past year. Elementary is grades 3-5, Middle School is grades 6-8, High School is grades 9-11.

For more information regarding AP, SAT, MAPS or other standardized testing, please contact our curriculum coordinator.



# Fellowship and Aspire Funds

Fellowship: The CISP Fellowship Fund provides scholarships and stipends to make learning and teaching at CISP more accessible to more individuals. CISP, in turn, is enriched by the gifts, opportunities, and diversity that these individuals bring. Your gift extends the impact CISP can have in the lives of individuals and families in the Czech Republic and beyond.

Aspire: We aspire for this project to provide a center that impacts central Europe. A building that hosts teaching and preaching of the Gospel, hosts conferences to equip others in their mission, music performances, athletic events, mission training, language schools, and a myriad of other opportunities we have not even fathomed at this point. All within the command to “go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.” Matthew 28:19



## CISP is a Testing Center!

CISP is now a CLEP testing center! This means we are now a testing center for the entire suite of CollegeBoard assessments, including SAT, PSAT and AP tests. Our facility is able to offer a testing space for students not only from other schools but also from other countries. This is an exciting development as it will better serve our students and help us in our efforts to continually find new ways to serve the Czech community.

# Paths to School Improvement

Terry Chumbley, Director, and Andrea Craddock, Curriculum Coordinator, are halfway through a two-year commitment by CISP to serve Christian school leaders in Uganda through the PSI program. The ACSI Paths to School Improvement (PSI) is a strategy to accomplish resourcing as many schools as possible through a school improvement process.

The PSI is designed as a means for Christian schools, whether they be in small villages, large towns, or huge cities to systematically improve and to learn the process of school improvement. The goal is for these schools to continue to improve toward internationally recognized standards of quality. The PSI sets appropriate and attainable standards for almost any Christian school committed to school improvement, providing a highly effective way to evaluate itself as an authentic Christian school involving four interwoven educational strands of (1) academic ideas and thinking; (2) skills for life and living; (3) biblical worldview grounding; and (4) personal character, values, and spiritual formation.

<https://acsiafrica.org/psi/>





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